



Second Grade Social Studies Curriculum

Parent Copy

HISTORY

Living and Working Together in Families and School

- A. Demonstrate chronological thinking by distinguishing among years and decades using a timeline of local community events.
- B. Explain why descriptions of the same events in the local community can be different.
- C. Use an example to describe the role of the individual in creating history.
- D. Describe changes in the local community over time (e.g., types of business, architecture and landscape, jobs, transportation, population).
- E. Identify a problem in a community's past and describe how it was resolved.
- F. Construct a historical narrative about the history of the local community from a variety of sources (e.g., data gathered from local residents, artifacts, photographs).

GEOGRAPHY

The World in Spatial Terms

- A. Construct maps of the local community that contain symbols, labels, and legends denoting human and natural characteristics of place.
- B. Use maps to describe the spatial organization of the local community by applying concepts including relative location and using distance, direction, and scale.

Places and Regions

- C. Compare the physical and human characteristics of the local community with those of another community.
- D. Describe how the local community is part of a larger region (e.g. county, metropolitan area, state).

Human Systems

- E. Describe the land use in the community (e.g., where people live, where services are provided, and where products are made).
- F. Describe the means people create for moving people, goods, and ideas within the local community.
- G. Use components of culture (e.g., food, language, religion, traditions) to describe diversity in the local community.

Environment and Society

- H. Suggest ways people can responsibly interact with the environment in the local community.
- I. Describe positive and negative consequences of changing the physical environment of the local community.

CIVICS AND GOVERNMENT

Purpose of Government

- A. Explain why people form governments.
- B. Distinguish between government action and private action.

Values and Principles

- C. Explain how local governments balance individual rights with the common good to solve local community problems.
- D. Describe how the Pledge of Allegiance reflects the core democratic value of patriotism.

Structures and Functions of Government

- E. Give examples of how local governments make, enforce, and interpret laws (ordinances) in the local community.
- F. Use examples to describe how local government affects the lives of its citizens.
- G. Identify services commonly provided by local governments (e.g., police, fire departments, schools, libraries, parks).

Roles of the Citizen in American Democracy

- H. Identify ways citizens participate in community decisions.
- I. Distinguish between personal and civic responsibilities and explain why they are important in community life.
- J. Design and participate in community improvements projects that help or inform others.

Economics

Market Economy

- A. Identify the opportunity costs involved in a consumer decision.
- B. Identify businesses in the local community
- C. Describe how businesses in the local community meet economic wants of consumers.
- D. Describe the natural, human, and capital resources needed for production of a good or service in a community
- E. Use examples to show that people cannot produce everything they want (specialization) and depend on trade with others to meet their wants.

Public Discourse, Decision Making, and Citizen Involvement

Identifying and Analyzing Public Issues

- A. Identify public issues in the local community that influences the daily lives of the citizens.
- B. Use graphic data and other sources to analyze information about a public issue in the local community and evaluate alternative resolutions.
- C. Give examples of how conflicts over core democratic values lead people to differ on the resolutions to a public policy issue in the local community.

Persuasive Communication About a Public Issue

- D. Compose a statement expressing a position on a public policy issue in the local community and justify the position with a reasoned argument.

Citizen Involvement

- E. Develop and implement an action plan to address or inform others about a public issue.
- F. Participate in projects to help or inform others.