

Kindergarten Social Studies

Parent Copy

HISTORY – Living and Working Together

Use historical thinking to understand the past.

- K-H2.0.1 Distinguish among yesterday, today, tomorrow.
- K-H2.0.2 Create a timeline using events from their own lives (e.g., birth, crawling, walking, loss of first tooth, first day of school).
- K-H2.0.3 Identify the beginning, middle, and end of historical narratives or stories.
- K-H2.0.4 Describe ways people learn about the past (e.g., photos, artifacts, diaries, stories, videos).

GEOGRAPHY – The World in Spatial Terms

Use geographic representations to acquire, process, and report information from a spatial perspective.

- K-G1.0.1 Recognize that maps and globes represent places.
- K-G1.0.2 Use environmental directions or positional words (up/down, in/out, above/below) to identify significant locations in the classroom.

Places and Regions

Understand how regions are created from common physical and human characteristics.

- K-G2.0.1 Identify and describe places in the immediate environment (e.g., classroom, home, playground).

Environment and Society

Understand the effects of human-environment interactions.

- K-G5.0.1 Describe ways people use the environment to meet human needs and wants (e.g., food, shelter, clothing).

ECONOMICS – Market Economy

Use fundamental principles and concepts of economics to understand economic activity in a market economy.

- K-E1.0.1 Describe economic wants they have experienced.
- K-E1.0.2 Distinguish between goods and services.
- K-E1.0.3 Recognize situations in which people trade.

CIVICS AND GOVERNMENT—Values and Principles of American Democracy

Understand values and principles of American constitutional democracy.

- K-C2.0.1 Identify our country’s flag as an important symbol of the United States.
- K-C2.0.2 Explain why people do not have the right to do whatever they want (e.g., to promote fairness, ensure the common good, maintain safety).
- K-C2.0.3 Describe fair ways for groups to make decisions.

Role of the Citizen in American Democracy

Explain important rights and how, when, and where American citizens demonstrate their responsibilities by participating in government

- K-C5.0.1 Describe situations in which they demonstrated self-discipline and individual responsibility (e.g., caring for a pet, completing chores, following school rules, working in a group, taking turns).

PUBLIC DISCOURSE, DECISION MAKING, AND CITIZEN INVOLVEMENT – Identifying and Analyzing Public Issues

Clearly state a problem as a public policy issue, analyze various perspectives, and generate and evaluate possible alternative resolutions.

- K-P3.1.1 Identify classroom issues.
- K-P3.1.2 Use simple graphs to explain information about a classroom issue.
- K-P3.1.3 Compare their viewpoint about a classroom issue with the viewpoint of another person.

Persuasive Communication About a Public Issue

Communicate a reasoned position on a public issue.

- K-P3.3.1 Express a position on a classroom issue.

Citizen Involvement

- K-P4.2.1 Develop and implement an action plan to address or inform others about a public issue.
- K-P4.2.2 Participate in projects to help or inform others.